

OFFICE OF THE DISTRICT ATTORNEY

DELAWARE COUNTY COURTHOUSE MEDIA, PENNSYLVANIA 19063

(610) 891-4168

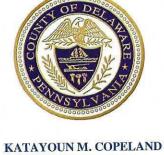
DISTRICT ATTORNEY

SAFE SCHOOLS 2019 AGENDA TUESDAY, OCTOBER 22, 2019

- 8:00AM to 9AM Registration
- 9:00AM to 9:10AM Welcome
 - District Attorney Kat Copeland
 - 9:10AM to 10:25AM Keynote Speaker Kevin Hines, Brain Health Advocate & Storyteller
 - Evin Hines is a brain/mental health advocate, award-winning global speaker, bestselling author and documentary filmmaker who reaches audiences with his story of an unlikely survival and his strong will to live. Kevin Hines shares his story of hope and celebration of life. Two years after he was diagnosed with bipolar disorder (19 years of age), he attempted to take his life by jumping from the Golden Gate Bridge. He is one of only thirty-four to survive the fall, and the only one to regain full physical mobility. He is the only Golden Gate Bridge jump survivor who is actively spreading the message of living mentally healthy. The fall would break his body, but not his spirit. Today, Kevin dedicates his life to saving lives by spreading the message of hope and sharing his art of living mentally well.
- 10:25AM to 10:35AM Break
- 10:35AM to 11:50PM Joshua MacNeill, M.Ed.
 - Neurologic Introduction

This session provides an introduction to trauma-informed approach to working with students and explores why an approach such as this is essential to meeting the needs of many students

- 11:50PM -12:35PM Lunch
- 12:35PM 12:55PM Dr. Terri Erbacher, Ph.D.
 - This session provides an overview of the newly implemented and mandated Act 18 Comprehensive School Threat Assessment Guidelines (CSTAG), an evidence-based model that will help prepare schools in not only assessing risk of school violence, but in effectively intervening with at-risk students.



OFFICE OF THE DISTRICT ATTORNEY

DELAWARE COUNTY COURTHOUSE MEDIA, PENNSYLVANIA 19063

(610) 891-4168

DISTRICT ATTORNEY

1:00PM – 1:45PM Joshua MacNeill, M.Ed.

Brain Region Specific Interventions This session explores basic ways of identifying what brain region a student might be operating from, and then provides an extensive list of tools and strategies to help them move back to the cortex where they are ready to succeed in the classroom.

- 1:45PM -1:55PM Break
- 1:55PM 2:40PM Joshua MacNeill, M.Ed.
 - **Creating Trauma-Informed Spaces** This session will address practical ways to set up physical spaces to meet the needs of students. Additionally, the session explores things to incorporate and avoid, along with addressing how to include calming corners or sensory rooms at all age levels.
- 2:45PM Closing remarks District Attorney Kat Copeland